Fifth Grade English Language	Arts/ Social Studies Week	s 9 & 10: May 18-29, 2020
Instructions:	ing, students can choose from the choice options be	
	nd nancil ambaddad matarials	
Books of interest (online or print), paper a	na pencil, embedded materiais	
Optional Online Reading Resources: • Scholastic Learn From Home: <u>Sch</u>	elastic Learn From Home	
<ul> <li>Kids Listen Podcast: https://app.</li> </ul>		
<ul> <li>National Geographic Kids: <u>https://app</u></li> </ul>		
Wonderopolis: <u>https://wonderop</u>		
	-	
New Learning: Must Do	Choice 1: Read Aloud Link:	Choice 2: Language Exploration
*More information will be coming	Scholastic Learn From Home Or	Patterns of Dewar Compound
*More information will be coming		Patterns of Power: Compound
from your teacher for new learning the week of May 18-22.	National Geographic for Kids	Sentences
	Directions:	Click on the link below to start the
	1. Think about the text and tell the important	Nearpod.
	information to a family member.	
	<ul> <li>2. Choose one or two to talk about:</li> <li>What is the central idea of this text?</li> </ul>	Patterns of Power Lesson 4
	Give text evidence to support your	
	answer?	Directions:
	• How is the text organized? How do	1. Click on the above link.
	you know?	2. Enter your first name to log-in.
	• Think about the text features, why do	3. Complete one lesson each day.
	think the author included them? How	4. Share your new learning with a
	do they help you as a reader? How is the feature(s) connected to the text?	family member.
Choice 3: Author's Corner	Choice 4: Reading Challenge	Family Fun/Extension Activity:
	Build your reading stamina by reading 40	At Home Field Day!!!
Be a historian! Journal your feelings	minutes each day!	1. Choose a date.
and activities throughout each day.	• Choose a book and set a timer.	2. Choose your activities Field Day
	• Pick a quiet spot and read the	Event Cards or create your own.
Step 1 – Where are you going to	whole time.	3. Create a map of where the events
capture your thinking?	Create a reading log that includes	will be located around your house and a score tracking sheet.
Step 2 – Start your journal – where	the date, number of minutes, and	4. Watch Field Day Demo Videos. If you
are you going to write each day and	title/author of the book.	created your own event, model for
when?	<b>PARENT TIP:</b> Two great resources for daily	your family how to do it. Make sure
Step 3 – Focus on being a good	independent reading:	you have days to practice before
observer – watch what's going on	independent redding.	field day!
around you and pay close attention	• Scholastic Storyworks – great	Or
to how you are feeling.	articles, videos, activities, a variety	FIELD DAY SCAVENGER HUNT WORKSHEET
Step 4 – Write, draw, write, draw	of genres	Leaf Rock Pincone Weed or Flower Slick
Step 5 – Save this as history to look		Something that Something that Something that Something that
back on later.	• <b>Epic</b> – many digital books to	starts with letter
Click on the link holes, to see in week	choose from, popular titles and	Something Black. Something Orange Something Brown Something Purple Something Purk
Click on the link below to see journal samples.	authors, variety of reading levels	
<u>3-5 Author's Corner Nearpod</u>	Poach out to your shild's togshow for	
	Reach out to your child's teacher for remote access directions for both	OPEN
	resources.	Have fun!!!
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